



Policy on the Program of Study
And
Guidelines for use of State Assessments

Presented to the Board of Trustees, and,
Approved on,
January 10, 2017
Dr. Robert Pilkington
Dr. John D. Butler
Version 1.0

Village Green Virtual is a school which is hallmarked by a mission to increase family school choice and individualized education by:

- ✓ Maximizing technology,
- ✓ Creating community,
- ✓ Reshaping teaching, and,
- ✓ Redefining school.

As such, we recognize our statutory responsibility to serve as a research and development lab school to pioneer new approaches to teaching, learning and assessment in order to promote greater student achievement.

Over the past four years the school has been the foremost state-wide institution in the 100% adoption of blended learning modalities. Our work in adapting rigorous e-courseware, and aligning the curriculum to meet personalized learning goals, has led to the creation of a student centered curricular experience which is guided by externally assessed instruments, linked to standards which create a longitudinal measure in math reasoning, math computation, language usage and reading comprehension.

Our goal is to match each student with a customized curriculum which is tailored to their learning style and current Lexile level. We believe that true student achievement comes from high expectations, a personalized environment and a carefully designed and customized curriculum which is derived from data driven decisions.

Additionally, VGV is a high school of choice located in Providence, RI. As such, our students come from any city or town in the state with the bulk of students residing in urban areas. More often than not, our students come to high school reading and computing on a grade level less than ninth. In some cases, students arrive at high school with elementary grade level skills.

Our chief priority for these students is a rapid and accelerated closing of their skill gap in year one at VGV.

Therefore, eligibility is defined as enrollment in a tested course and not the designation of grade assigned by a sending district. Every student will take PARCC in math and ELA during their three or four years at VGV.

Therefore, the following steps shall become policy regarding placement within our Program of Study and Assessment System:

- Incoming students will be assessed in NWEA MAP at least once prior to the start of school
- That assessment data will inform their placement within the curriculum
- Students will have multiple opportunities to re-test if their parents or school officials recommend it
- Students will be assigned courses (pathway) based on the outcome of their assessments
- The first year at VGV may be a remedial one, however, there is opportunity to move from one pathway to another as skills develop and conditions change
- ELA 9 and Algebra I are courses and not grade level designations
- All students assigned to ELA 9 and Algebra I are eligible to take the PARCC or state-wide assessment
- All students who are in skill development pathways, will become eligible for PARCC (or the state-wide assessment) in year two when their pathway includes courses entitled ELA 9 and Algebra I